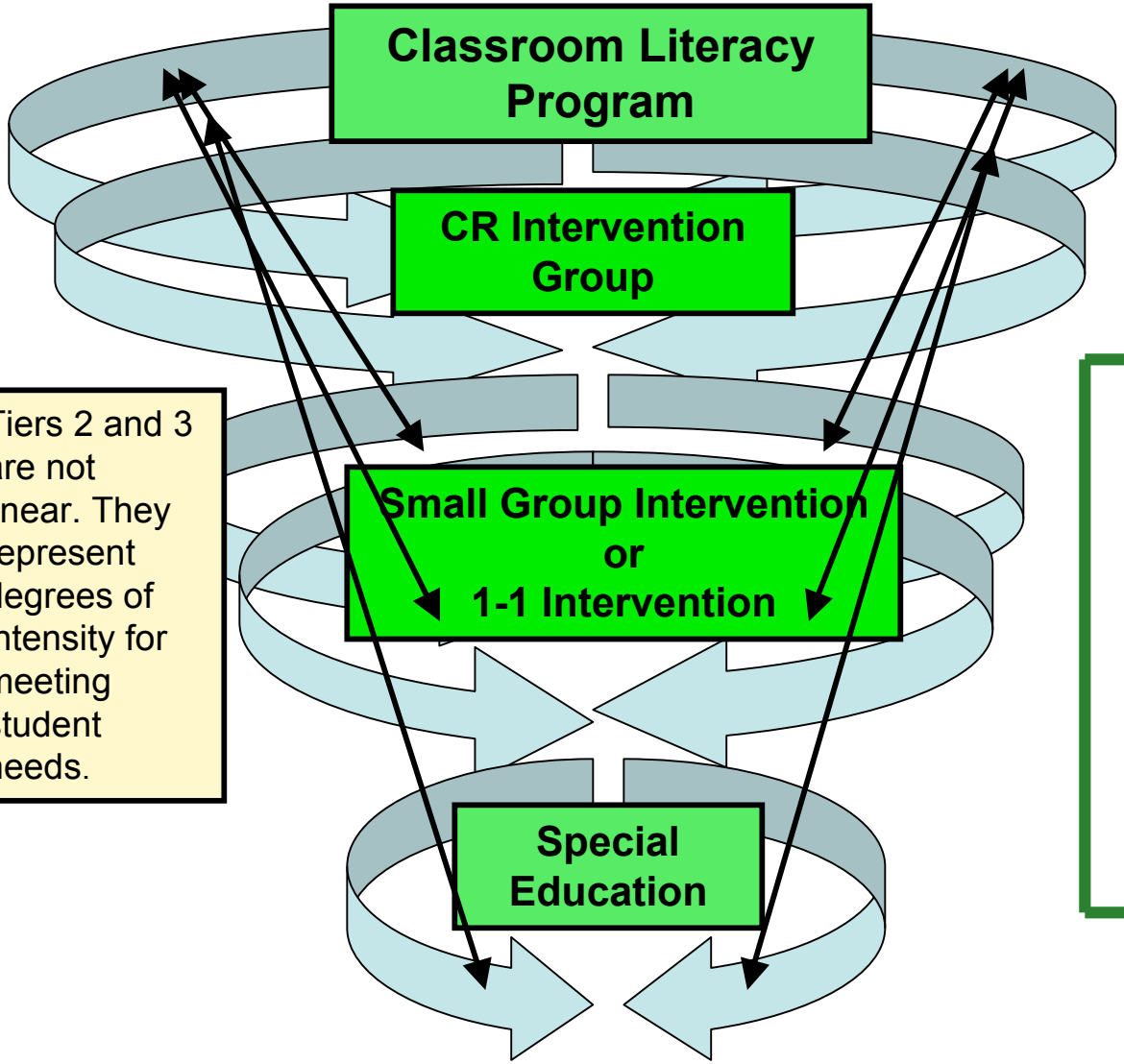
Dynamic Interventions in a Layered 4-Tiered Framework



Tiers 2 and 3 are not linear. They represent degrees of intensity for meeting student needs.

All interventions are dynamic and interactive, not static and linear.

Tier 1: Core classroom program with differentiated small group instruction

Classroom teacher provides additional support to lowest group.

Tier 2: Small group with intensity that relates to group size and expertise; duration in group depends on student need

Tier 3: 1:1 with Reading Recovery in 1st grade; 1:2 group or reading/writing conferences in upper grades

Tier 4: Referral process after student has received intervention in layers 1, 2, and 3